

# **Anonymised example of Elective Home Education Review Sheet which has been accepted by the LA**

**Selected from dropdown menu:** I continue to home educate my child  
Child's name, date of birth, address, telephone and email were provided.

## **Outline of provision**

**Do you currently employ a tutor?** Yes

**How long have you had the tutor for?** A variety of tutors for over four years

**What subjects does the tutor cover?** Primary curriculum generally. Also dedicated classes for Art, English, Science, French and Latin.

**How many hours per week do you employ the tutor?** 9

**Do you receive a copy of the tutor's learning plan and/or progress report?** Yes

**Is it your plan to utilise online services?** Yes, although as noted in previous review sheets, this is a report about provision already delivered rather than planned.

## **Please list specific online services e.g. websites, apps, subscription, portals**

We make regular use of wide variety of online services such as Zoom for some tuition sessions, a huge variety of websites e.g. Google Earth, Nasa, National Geographic, parent-curated Youtube tutorials, TedEd, relevant content on the BBC, Netflix and Amazon Prime. This year we have also used Jetlearn and Duolingo. We also continue to make extensive use of our Audible subscription. A huge amount of social, STEM, mathematical and literacy learning take place through use of Minecraft too.

Is your child accessing an online course? **Yes**

**Which provider do you use?** Jetlearn, Outschool, La Jolie Ronde

**How many hours per weeks do they access the online course?** 3

**What is your daily educational plan? (not everyday will be the same but please describe a typical day)** The rhythm of our day is changing as XXX gets older and is now much more independent in the mornings, often getting up, dressed and ready for the day without prompting, feeding pets, continuing work on self-directed projects (e.g. making a model of an anchor for a 3-D found objects art project) or doing some Spanish on Duolingo. Our days are getting fuller now with home education group activities in person or online every day. Reading is still an important part of the day at bedtime where we read some fiction and non-fiction to each other e.g. I am currently reading aloud abridged Shakespeare stories and XXX is reading me a library book about ocean life. Every day involves social contact with friends and often in a shared learning context.

Weekends and Mondays = Theme-based or self-directed projects, playdates and ad hoc educational trips

Tuesdays = Dodgeball, art and coding

Wednesdays = Theatre studies, maths and Spanish

Thursdays = Forest school and english

Friday = Swimming, science and self-directed project work

**Please provide details on the subjects/topics you will cover** I again point out I am reporting on provision already delivered rather than planned and as our approach is child-led, plans tend to unfold spontaneously rather than being rigidly planned in advance, which in our case results in better learning outcomes (although we appreciate this approach is not appropriate for all children, as some will require more structure). The report so far has given examples of subjects covered in the last year though and examples of topics this year have included the Roman world, Ocean life, climate change, 3D art, litho printing and states of matter.

**How do you check your child's progression? Please provide examples** We continue to check through observation, feedback from tutors, examples of work and are noticing pleasing progress in knowledge of topics beyond our own knowledge e.g. knowledge of ocean creatures and zones, coding and Spanish. I am pleased to see you have removed some of your questions pertaining to monitoring and progress which are largely irrelevant in our case and in some cases actively harmful to some home educated children.

**What aspirations does your child have for the next 12 months?** When asked, the reply was "I like everything I am already doing so would like to keep doing all of those activities and I'd like to achieve finishing making the models I am working on and the stories I am writing".

**What groups and activities does your child regularly participate in?** Dodgenball, art, science, Theatre Studies, online classes, forest school, horse riding, roller skating/blading, ice skating and swimming.

**What educational visits do you plan to undertake?** Please refer to previous answer re: reporting rather planned. This year so far we've visited the Fitzwilliam, the Pitt Rivers Museum, the University of Oxford Museum of Natural History, Lyme Regis Museum, the Centre for Computing History, home education workshops at Shepreth Wildlife Park and many more.

**What opportunities are there for your child to enjoy social contact with other children?** So many - in touch with friends daily now in person and online. Weekends and Mondays are sometimes whole day playdates here or at friend's houses and Wednesdays at forest school is a full day with her peers. XXX has a far more active social life that I ever did as a child or an adult!

Declaration

Name XXXX

Relationship to child XXXX